

EARLY CHILDHOOD EDUCATION

Human Arts and Social Sciences Division

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<http://www.cabrillo.edu/programs>



Associate Degree
for Transfer
A Degree with a Guarantee.™

Early Childhood Education A.S.-T Transfer Degree

The E.C.E. program provides the course work required by the State of California Department of Social Services and for the Department of Education Child Development Permit. It also provides a foundation for transfer to four-year programs in Child Development, Human Development, or Early Childhood Education. A broad range of employment opportunities are available by fulfilling the various certificate and degree requirements. Career options include infant-toddler specialist, children's center teacher, family childcare provider, director or administrator in state-funded, public, or private early care and education settings.

Cabrillo offers options for a degree in Early Childhood Education. The first option listed below is the Associate in Science in Early Childhood Education for Transfer (A.S.-T), which is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees are guaranteed admission to the CSU system, but not to a particular campus or major. See Associate Degree for Transfer information in the Cabrillo College *Catalog*. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Specific lower division major preparation at four-year public institutions in California can be found at www.assist.org. Please see a counselor for advisement for transfer to any four-year institutions.

The following is required for all A.A.-T or A.S.-T degrees:

- Completion of 60 CSU-transferable semester units.
- Minimum grade-point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.
- Completion of a minimum of 18 semester units in the major with a letter grade of "C" or better, or a "P" if the course is taken on a "pass/no pass" basis. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- The second option fulfills requirements for a non-transferable A.S. Degree in Early Childhood Education at Cabrillo College. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the Cabrillo counseling office for further program and degree requirements.

Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of Early Childhood Education):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety.
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

CSU or IGETC for CSU General Education Requirements 37-39 Units

Core Courses (25 Units)

	Units
ECE 31	Child Growth and Development 3
ECE 32	Child, Family and Community 3
ECE 34	Observation and Assessment Methods in Early Childhood Education 3
ECE 51	Principles of Working with Young Children 3
ECE 52	Teaching in a Diverse Society 3
ECE 53	Introduction to Curriculum for the Young Child. 3
ECE 54	Early Childhood Education Practicum 4
ECE 59	Health, Safety, and Nutrition Issues in the Child Care Setting 3

Electives (0-2 Units)

	Units
Any course numbered 1-99.....	0 - 2

Note: ECE 31 and 32 are also general education courses.

Total Units

60

Early Childhood Education A.S. Degree

Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of Early Childhood Education):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety.
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

A.S. General Education

21 Units

Core Courses (34.5)

Units

ECE 31	* Child Growth and Development 3
or	
ECE 131	Child Growth and Development 3
ECE 32	* Child, Family and Community 3
or	
ECE 142	Niño, familia, y comunidad 3
ECE 34	* Observation and Assessment Methods in Early Childhood Education 3
ECE 51	* Principles of Working with Young Children 3
ECE 52	* Teaching in a Diverse Society..... 3
ECE 53	* Introduction to Curriculum for the

	Young Child.....	3
ECE 53L	Curriculum Materials Lab	0.5
ECE 54	* Early Childhood Education Practicum	4
ECE 59	* Health, Safety, and Nutrition Issues in the Child Care Setting	3
ECE 135	Infant and Toddler Program Development.....	4
ECE 146	The Child with Special Needs in the Child Care Program	2
ECE 158	Working With Families	3

Core: Special Curriculum Topics

(Take 1 unit from the following:)

		Units
ECE 156A	Curriculum for the Young Child: Life Science.....	1 - 3
or		
ECE 156B	Curriculum for the Young Child: Physical Science.....	1 - 3
or		
ECE 156C	Curriculum for the Young Child: Social Knowledge	1 - 3
or		
ECE 156D	Large Motor and Movement Curriculum.....	1 - 3
or		
ECE 156E	Exploring Music with the Young Child.....	1 - 3
or		
ECE 156G	Circle Time Activities.....	1 - 3
or		
ECE 156H	Cooking Curriculum for Young Children.....	1 - 3
or		
ECE 156J	Superhero and Weapon Play.....	1 - 3
or		
ECE 156K	Exploring Art with the Young Child.....	1 - 3
Or		
ECE 156L	Fostering First and Second Language Development.....	1 - 3
or		
ECE 156M	Early Literacy Foundations for Young Children	1 - 3
or		
ECE 156N	Early Math Foundations for Young Children..	1 - 3

Electives (3.5 Units)

		Units
ECE 133	Understanding Infant Development	1 - 3
ECE 134	Understanding Toddler Development.....	1 - 3
ECE 134C	Curriculum with Toddlers	1 - 3
ECE 134E	Nurturing Environments for Infants and Toddlers	0.5 - 3
ECE 134SN	Infants and Toddlers with Special Needs in the Childcare Program	1 - 2
ECE 145	Peace Education and Children’s Literature.....	1 - 3

Prospective ECE majors are encouraged to consult an ECE instructor regarding recommended elective courses.

Total Units **60**

*Denotes courses that are part of the Curriculum Alignment Project (CAP) 8 Lower-Division Transfer Program

Teaching Certificate of Achievement

This program provides the student with the course work required by the State of California Department of Social Services and the Department of Education Child Development Permit which enables the student to be employed as a children’s center teacher or family childcare provider or specialist in state-funded programs, in public or private settings. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the counseling office for further program requirements.

Learning Outcomes

1. Teach and care for young children using effective communication and relationship skills
2. Create programs, curriculum, and environments based on child development theory, observations, documentation, and assessments of children.
3. Demonstrate principles of cultural and linguistic competency, inclusive practices, and anti-bias perspectives in teaching and caring for young children.
4. Develop respectful, two-way partnerships with the families of children in early childhood programs.
5. Demonstrate professional and ethical practices in teaching and caring for young children.

Core Courses (34.5 units)

		Units
ECE 31	* Child Growth and Development	3
or		
ECE 131	Child Growth and Development	3
ECE 32	* Child, Family and Community.....	3
or		
ECE 142	Niño, familia, y comunidad	3
ECE 34	*Observation and Assessment Methods in Early Childhood Education.....	3
ECE 51 *	Principles of Working with Young Children	3
ECE 52*	Teaching in a Diverse Society.....	3
ECE 53 *	Introduction to Curriculum for the Young Child	3
ECE 53L	Curriculum Materials Lab	0.5
ECE 54*	Early Childhood Education Practicum	4
ECE 59*	Health, Safety, and Nutrition Issues in the Child Care Setting	3
ECE 135	Infant and Toddler Program Development.....	4
ECE 146	The Child with Special Needs in the Child Care Program	2
ECE 158	Working With Families	3

Core: Special Curriculum Topics

(Take 1 unit from the following:)

		Units
ECE 156A	Curriculum for the Young Child: Life Science.....	1 - 3
or		
ECE 156B	Curriculum for the Young Child: Physical Science.....	1 - 3
or		
ECE 156C	Curriculum for the Young Child: Social Knowledge	1 - 3
or		
ECE 156D	Large Motor and Movement Curriculum.....	1 - 3
or		
ECE 156E	Exploring Music with the Young Child.....	1 - 3

or		
ECE 156G	Circle Time Activities.....	1 - 3
or		
ECE 156H	Cooking Curriculum for Young Children.....	1 - 3
or		
ECE 156J	Superhero and Weapon Play.....	1 - 3
or		
ECE 156K	Exploring Art with the Young Child.....	1 - 3
or		
ECE 156L	Fostering First and Second Language Development.....	1 - 3
or		
ECE 156M	Early Literacy Foundations for Young Children.....	1 - 3
or		
ECE 156N	Early Math Foundations for Young Children....	1 - 3

Other Required Courses (3-6 Units)	Units	
ENGL 100	Elements of Writing.....	3
or		
ESL 100	High Advanced Academic ESL	4-6
or		
ENGL 1A/1AH/1AMC/1AMCH		3

Total Units **38.5 - 41.5**

*Denotes courses that are part of the Curriculum Alignment Project (CAP) 8 Lower-Division Transfer Program

ECE Administration Certificate of Achievement

This program provides the student with the course work required by the State of California Department of Social Services and the Department of Education Child Development Permit which enables the student to be employed as a children's center teacher or administrator in a state-funded program, or public or private setting. Contact the Early Childhood Education Department for an appointment with a faculty program advisor and the counseling office for further program requirements.

Learning Outcomes

1. Demonstrate professional and ethical practices in supervising programs that teach and care for young children based on: developmental theory, principles of cultural and linguistic competency, anti-bias education principles and inclusive practices, and that support partnerships with families and promote professional growth for teachers.

Required Courses	Units	
ECE Teaching Certificate of Achievement	38.5	
Other Required Courses	Units	
ECE 157A	Administration and Supervision of Children's Programs	3
ECE 157B	Administration and Supervision of Children's Programs	3
ECE 157C	Supervising Adults in the Childcare Setting.....	2
Total Units	46.5	

Anti-Bias Curriculum Certificate of Achievement

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education principles when teaching, caring, and developing programs for young children.

Cabrillo and State Requirements

(24 units to include the following)

ECE 31	Child Growth and Development	3	Units
or			
ECE 131	Child Growth and Development	3	
ECE 32	Child, Family and Community	3	
or			
ECE 142	Niño, familia, y comunidad	3	
ECE 51	Principles of Working with Young Children	3	
ECE 53	Introduction to Curriculum for the Young Child 3		
Any ECE courses numbered 1-199		12	

Required - 6 units of specialized coursework from below: Units

ECE 52	Teaching in a Diverse Society	3
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AND 3 units from courses below:

ECE 134SN	Infants and Toddlers with Special Needs in the Childcare Program.....	1 - 2
ECE 145	Peace Education and Children's Literature.....	1 - 3
ECE 146	The Child with Special Needs in the Child Care Program	2

Other Required Courses (3-6 Units)

ENGL 100	Elements of Writing.....	3	Units
or			
ESL 100	High Advanced Academic ESL	4-6	
or			
ENGL 1A/1AH/1AMC/1AMCH		3	

Total Units

33-36

Children's Literacy Curriculum Certificate of Achievement

The Certificate of Achievement in Children's Literacy Curriculum reflects accomplishment in the skills and knowledge necessary to support the language and emergent literacy development of young children utilizing developmentally appropriate materials and guidance.

Learning Outcomes

1. Create curriculum and environments that promote children's language and literacy development based on developmental principles, observations, documentation, and assessments of children.
2. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias perspectives in developing curriculum for young children.

Cabrillo and State Regulations

(24 units to include the following)

ECE 31	Child Growth and Development	3	Units
or			
ECE 131	Child Growth and Development	3	
ECE 32	Child, Family and Community	3	
or			
ECE 142	Niño, familia, y comunidad	3	
ECE 51	Principles of Working with Young Children	3	
ECE 53	Introduction to Curriculum for the Young Child.3		
Additional ECE courses numbered 1-199.....		12	

Required (6 Units)		Units
ECE 134C	Curriculum with Toddlers	1 - 3
ECE 145	Peace Education and Children's Literature	3
ECE 156L	Fostering First and Second Language Development.....	1 - 3
ECE 156M	Early Literacy Foundations for Young Children	1 - 3
Other Required Courses (3-6 Units)		Units
ENGL 100 or	Elements of Writing.....	3
ESL 100 or	High Advanced Academic ESL	4-6
ENGL 1A/1AH/1AMC/1AMCH		3
Total Units		33-36

Curriculum Planning Certificate of Achievement

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education to create curriculum and environments based on developmental principles, observations, documentation, and assessments of children.

Cabrillo and State Requirements

(24 units to include the following)

	Units	
ECE 31 or	Child Growth and Development	3
ECE 131	Child Growth and Development	3
ECE 32 or	Child, Family and Community	3
ECE 142	Niño, familia, y comunidad	3
ECE 51	Principles of Working with Young Children	3
ECE 53	Introduction to Curriculum for the Young Child	3
Any ECE courses numbered 1-199		12

Required (6 units)

ECE 145	Peace Education and Children's Literature	1 - 3
ECE 156A	Curriculum for the Young Child: Life Science	1 - 3
ECE 156B	Curriculum for the Young Child: Physical Science.....	1 - 3
ECE 156C	Curriculum for the Young Child: Social Knowledge	1 - 3
ECE 156D	Large Motor and Movement Curriculum.....	1 - 3
ECE 156E	Exploring Music with the Young Child.....	1 - 3
ECE 156G	Circle Time Activities.....	1 - 3
ECE 156H	Cooking Curriculum for Young Children	1 - 3
ECE 156J	Superhero and Weapon Play.....	1 - 3
ECE 156K	Exploring Art with the Young Child.....	1 - 3
ECE 156L	Fostering First and Second Language Development.....	1 - 3
ECE 156M	Early Literacy Foundations for Young Children	1 - 3
ECE 156N	Early Math Foundations for Young Children.....	1 - 3

Other Required Courses (3 Units)

	Units	
ENGL 100 or	Elements of Writing.....	3
ESL 100 or	High Advanced Academic ESL	4-6
ENGL 1A/1AH/1AMC/1AMCH		3

Total Units **33-36**

Infant/Toddler Care Certificate of Achievement

The Certificate of Achievement in Infant and Toddler Care reflects accomplishment in the skills and knowledge necessary to provide quality care and education for young children from early infancy through two years of age.

Learning Outcomes

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education to create curriculum and environments for infants and toddlers based on developmental principles, observations, documentation, and assessments of children.
2. Develop respectful relationships with children and families in infant/toddler programs.

Cabrillo and State Requirements

(24 units to include the following)

	Units	
ECE 31 or	Child Growth and Development	3
ECE 131	Child Growth and Development	3
ECE 32 or	Child, Family and Community	3
ECE 142	Niño, familia, y comunidad	3
ECE 51	Principles of Working with Young Children	3
ECE 53	Introduction to Curriculum for the Young Child.....	3
Any ECE courses numbered 1-199		12

Required - 6 units of specialized coursework from below: Units

ECE 135	Infant and Toddler Program Development	4
AND 2 units from courses below		
ECE 133	Understanding Infant Development	1
ECE 134	Understanding Toddler Development.....	1 - 3
ECE 134C	Curriculum with Toddlers	1 - 3
ECE 134E	Nurturing Environments for Infants and Toddlers	0.5 - 3
ECE 134SN	Infants and Toddlers with Special Needs in the Childcare Program.....	1 - 2
ECE 139AZ	Special Topics in Infant/Toddler Development and Care	1 - 3

Other Required Courses (3-6 Units)

	Units	
ENGL 100 or	Elements of Writing.....	3
ESL 100 or	High Advanced Academic ESL	4-6
ENGL 1A/1AH/1AMC/1AMCH		3

Total Units **33-36**

Working with Culturally Diverse Families Certificate of Achievement

1. Integrate principles of cultural and linguistic competency, inclusive practices, and anti-bias education in teaching and caring for young children and working with their families.

Cabrillo and State Requirements

(24 units to include the following)

	Units	
ECE 31 or	Child Growth and Development	3
ECE 131	Child Growth and Development	3
ECE 32 or	Child, Family and Community	3

ECE 142	Niño, familia, y comunidad	3
ECE 51	Principles of Working with Young Children	3
ECE 53	Introduction to Curriculum for the Young Child	3
Any ECE courses numbered 1-199		12

Required Courses (6 Units) Units

ECE 52	Teaching in a Diverse Society	3
ECE 158	Working With Families	3

Other Required Courses (3-6 Units) Units

ENGL 100	Elements of Writing.....	3
or		
ESL 100	High Advanced Academic ESL	4-6
or		
ENGL 1A/1AH/1AMC/1AMCH		3

Total Units 33-36**Bilingual Spanish English Teaching Certificate of Achievement****Learning Outcomes**

1. Create curriculum and environments that promote dual language learning, for children whose home language is either Spanish or English, based on developmental principles, cultural and linguistic competency and anti-bias education and respectful relationships.

Cabrillo and State Requirements**(24 units to include the following) Units**

ECE 31	Child Growth and Development	3
or		
ECE 131	Child Growth and Development	3
ECE 32	Child, Family and Community	3
or		
ECE 142	Niño, familia, y comunidad	3
ECE 51	Principles of Working with Young Children	3
ECE 53	Introduction to Curriculum for the Young Child.....	3
Any ECE courses numbered 1-199		12

Required (4-5 Units) Units

SPAN 4	Intermediate Spanish II	5
or		
SPAN 17	Elementary Spanish for Spanish Speakers II	4

Other Required Courses (3-6 Units) Units

ENGL 100	Elements of Writing.....	3
or		
ESL 100	High Advanced Academic ESL	4-6
or		
ENGL 1A/1AH/1AMC/1AMCH		3

Total Units 31 - 35**Spanish/English Early Childhood Teaching Skills Certificate****Learning Outcomes**

1. Create curriculum and environments that promote children's bilingual language development based on developmental principles, observations, documentation and assessments of children.

Required Courses Units

ECE 32	Child, Family and Community	3
or		

ECE 142	Niño, familia, y comunidad	3
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ECE 51	Principles of Working with Young Children	3
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ECE 53	Introduction to Curriculum for the Young Child.....	3
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ENGL 100	Elements of Writing.....	3
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or		
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ESL 100	High Advanced Academic ESL	4-6
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SPAN 4	Intermediate Spanish II	5
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or		
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SPAN 17	Elementary Spanish for Spanish Speakers II.....	4
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Total Units 16 - 20**Early Childhood Education Courses****ECE 31 Child Growth and Development**

3 units; 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. Focuses on the interaction between maturational processes and environmental factors. Critical, analytical written work is the primary means of evaluation. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC, with limits: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit--1 course. C-ID: CDEV 100

ECE 32 Child, Family and Community

3 units; 3 hours Lecture

Co-requisite: ENGL 255; For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by Assessment or an ESL Prerequisite course.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the developing child in a societal context focusing on the interrelationship of family, school, and community, emphasizing historical and sociocultural factors. Studies the processes of socialization, identity development, and the importance of respectful, reciprocal relationships that support and empower families. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU; UC, with limits: ECE 31, 32, 33 or PSYCH 8 combined: maximum credit--1 course. C-ID: CDEV 110

ECE 33 Child Development: School Age and Adolescence

2 units; 2 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Covers the major theories of development during school-age and adolescence, focusing on physical, social-emotional, and cognitive development in the context of today's families and society. Studies developmental changes characterizing the transition from childhood to adulthood that require major shifts in how adults think about and interact with school-age children and adolescents. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU; UC, with limits: ECE 31, 32, 33 & PSYCH 8 combined: maximum credit-1 course.

ECE 34 Observation and Assessment Methods in Early Childhood Education

3 units; 3 hours Lecture

Prerequisite: ECE 31 or ECE 131.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Uses observation and assessment to document development and learning, promote children's success, and maintain quality programs in collaboration with families and ECE professionals. Explores recording strategies, rating systems, documentation portfolios, and various assessment methods. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU. C-ID: ECE 200

ECE 51 Principles of Working with Young Children

3 units; 3 hours Lecture

Prerequisite: ECE 31 or ECE 131.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies supporting comprehensive development of all children. Includes review of historical roots of early childhood programs. Assignments assume access to young children in group settings. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU. C-ID: ECE 120

ECE 52 Teaching in a Diverse Society

3 units; 3 hours Lecture

Prerequisite: ECE 32 or ECE 142.

Recommended Preparation: ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege on children, families, programs, classrooms, and teaching. Teaches approaches that help young children and the adults who care for them to embrace human diversity, recognize social bias, and take action on their own and others' behalf. Used in conjunction with ECE 158 for the Specialization Certificate in Working with Culturally Diverse Families.

Transfer Credit: Transfers to CSU. C-ID: ECE 230

ECE 53 Introduction to Curriculum for the Young Child

3 units; 3 hours Lecture

Co-requisite: ECE 53L; For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on knowledge and skills for creating developmentally appropriate curriculum and environments for children through age 6 emphasizing essential role of play and sensory learning. Examines teacher's role in the development of language and literacy, social and emotional skills, creativity, math, and science. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU. C-ID: ECE 130

ECE 53L Curriculum Materials Lab

0.5 unit; 0 hour Lecture, 1 hour Laboratory

Hybrid Requisite: Completion of or concurrent enrollment in ECE 53.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Provides support, in a lab setting, for students enrolled in ECE 53 to develop, design, and prepare learning materials for use with young children through six years of age.

Transfer Credit: Transfers to CSU.

ECE 54 Early Childhood Education Practicum

4 units; 1 hour Lecture, 9 hours Laboratory

Prerequisite: ECE 31 or ECE 131.

Hybrid Requisite: Completion of or concurrent enrollment in ECE 51 and ECE 53.

Recommended Preparation: COMM 6; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Supports supervised student teaching exploring connections between theory and practice using child-centered, play-oriented approaches to teaching, learning and assessment, and building healthy, caring relationships. Includes design, implementation and evaluation of learning experiences for all young children. Focuses on the competencies of the California Child Development Permit.

Transfer Credit: Transfers to CSU. C-ID: ECE 210

ECE 54L Early Childhood Education Practicum Lab

1 – 3 units; 3 – 9 hours Laboratory

Hybrid Requisite: Completion of or concurrent enrollment in ECE 54.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 or READ 100.

Repeatability: May be taken a total of 1 time.

Supports demonstration of developmentally appropriate early childhood teaching under guided supervision based on the Associate Teacher level competencies for the California Child Development Permit.

Transfer Credit: Transfers to CSU.

ECE 59 Health, Safety, and Nutrition Issues in the Child Care Setting

3 units; 3 hours Lecture

Co-requisite: Current CPR and First Aid Certification by the American Red Cross. For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Teaches essential information and skills regarding the health, safety, and nutritional needs of young children including relevant regulations, standards, policies, and procedures. Emphasizes collaboration with families, health professionals, and agencies. Appropriate for teachers, childcare providers, parents, foster parents, and others who care for young children. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Transfers to CSU. C-ID: ECE 220

ECE 128 Intermediate Child Care Practicum

2 – 3 units; 6 – 9 hours Laboratory

Prerequisite: ECE 54 or equivalent skills.

Hybrid Requisite: Completion of or concurrent enrollment in ECE 158.

Recommended Preparation: ECE 34; ECE 135; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Offers supervised field experience for students who have completed one semester of the Early Childhood Education Practicum.

Transfer Credit: Non-transferable.

ECE 131 Child Growth and Development

3 units; 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL or ENGL 255, as indicated by assessment or completion of ESL or ENGL Prerequisite course.

Recommended Preparation: ESL 201; SPAN 16; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children from conception through adolescence with an emphasis on non-judgmental observation. Focuses on the interaction between maturational processes and environmental factors. Critical, analytical written work is the primary means of evaluation. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 133 Understanding Infant Development

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the cognitive, language, physical, and social/emotional development of infants and how development is supported through relationships and attachment with their family and caregivers. May be offered in Spanish or in a Bilingual Format. May be offered in a Distance-Learning Format.

Transfer Credit: Non-transferable.

ECE 134 Understanding Toddler Development

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 135; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the cognitive, language, physical, and social/emotional development of toddlers and how development is supported through relationships and attachment with their family and caregivers. Focus on how toddlers construct knowledge, learn language and culture, develop relationships, emotional self-regulation, and autonomy. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 134C Curriculum with Toddlers

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on principles and practices for planning, implementing, observing, documenting, and evaluating curriculum for young children between the ages of 10 and 36 months. Teaches how to design curriculum to expand toddler's own creative ideas and support their physical, sensory, cognitive, language, emotional, and social development. Introduces principles for preparing the environment and activities to include large and small motor set-ups. May be offered in Bilingual Spanish/English Format.

Transfer Credit: Non-transferable.

ECE 134E Nurturing Environments for Infants and Toddlers

0.5 – 3 units; 0.5 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies the creation of a safe, stimulating, accessible, developmentally appropriate, child-centered environments for infants and toddlers in group care settings. May be offered in a Bilingual Spanish/English Format.

Transfer Credit: Non-transferable.

ECE 134SN Infants and Toddlers with Special Needs in the Childcare Program

1 – 2 units; 1 – 2 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines issues and practices that support caregivers and families in creating an inclusive program for infants and toddlers with special needs. May be offered in a Bilingual Spanish/English Format.

Transfer Credit: Non-transferable.

ECE 135 Infant and Toddler Program Development

4 units; 4 hours Lecture

Prerequisite: ECE 31 or ECE 131.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Teaches principles for planning developmentally appropriate and culturally responsive group care of infants and toddlers to promote cognitive, language, social/emotional, and physical skills. Topics include: primary care, individualized scheduling, staffing ratios and group size, responsive care, caregiving as curriculum, environments for care and learning, culturally appropriate caregiving, partnerships with families, and inclusion of children with special needs. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 139AZ Special Topics in Infant/Toddler Development and Care

0.5 – 3 units; 0.5 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and/or current experience as a caregiver for infants and toddlers. For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Provides intensive study of some aspect of infant and/or toddler development for families and for teachers and caregivers in childcare programs. Course content will vary with each offering, as will Prerequisites. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 142 Niño, familia, y comunidad

3 units; 3 hours Lecture

Prerequisite: ECE 31 or ECE 131.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines the developing child in a societal context focusing on the interrelationship of family, school and community, emphasizing historical and sociocultural factors. Studies the processes of socialization, identity development and the importance of respectful, reciprocal relationships that support and empower families. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 145 **Peace Education and Children's Literature**

1 – 3 units; 1 – 3 hours Lecture

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies children's literature as a path to peace education for young children. Focuses on the six strands of peace education: knowledge of self and connection to others; joy in human diversity; love and care of nature; imagination and delight; creative conflict resolution and sense of justice; global awareness.

Transfer Credit: Non-transferable.

ECE 145LA **Children's Books and Libraries Practicum**

1 – 2 units; 2 – 4 hours Laboratory

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Introduces the role of libraries in supporting young children's emergent literacy and social identities through supervised practical experience in the operation of a children's library.

Transfer Credit: Non-transferable.

ECE 145LB **Children's Books and Libraries Intermediate Practicum**

1 – 2 units; 2 – 4 hours Laboratory

Prerequisite: ECE 145LA.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies, at an intermediate level, the role of libraries in supporting young children's emergent literacy and social identities through supervised experience operating a children's library.

Transfer Credit: Non-transferable.

ECE 146 **The Child with Special Needs in the Child Care Program**

2 units; 2 hours Lecture

Prerequisite: ECE 31 or ECE 131.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Examines issues and practices that support all children, teachers, and families in creating an inclusive program for children with special needs. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156A **Curriculum for the Young Child: Life Science**

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices in planning a life science curriculum for young children. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156B **Curriculum for the Young Child: Physical Science**

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices for creating a curriculum for young children around the basic elements of the physical world. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156C **Curriculum for the Young Child: Social Knowledge**

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Explores young children's social knowledge and their emerging understanding of self-concept and of human, cultural, and linguistic diversity. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156D Large Motor and Movement Curriculum

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies movement and large motor activities appropriate for the development of young children's coordination and sense of rhythm. Explores use of classroom and the outdoors as environments for large motor development. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156E Exploring Music with the Young Child

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices for incorporating music into the curriculum for young children including singing, chanting, and making music. Appropriate for teachers, caregivers, and parents. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156G Circle Time Activities

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Introduces concepts and strategies for choosing and presenting developmentally appropriate circle times with young children. May include music, creative movement, games, group problem-solving, language activities, and science experiences, so that children will participate and learn with interest and delight. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156H Cooking Curriculum for Young Children

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Presents developmentally appropriate practices for cooking with young children to support sensory/motor learning; math and science concepts; emergent literacy and language, in culturally responsive curriculum. Presents strategies for planning and preparing a child-safe cooking environment; how to create healthy and nutritious, simple, good tasting food; and how to implement a cooking curriculum using everyday utensils and appliances. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156J Superhero and Weapon Play

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53 and/or current experience working with preschool-age children; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices for understanding and responding to young children's superhero and weapon play. Focuses on the influence of culture, gender role expectations, and children's development in play. Studies strategies for guiding play while emphasizing positive aspects and guidance of superhero and weapon play. May be offered in Bilingual Spanish/English Format.

Transfer Credit: Non-transferable.

ECE 156K Exploring Art with the Young Child

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies the developmental sequence of children's art and the teaching implications of exploring various art media with young children two to five years of age. Focuses on using clay, watercolor, tempera, drawing materials, block printing, and collage. Designed for preschool teachers and parents. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156L Fostering First and Second Language Development

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Presents practical ways for teachers and parents to support the language development of young children in bilingual or multilingual settings through curriculum development and authentic assessment. Focuses on similarities and differences between first and second language acquisition; the relationship of language development to beginning literacy; and on the impact of partnerships between school and family on children's language development and sense of self. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156M Early Literacy Foundations for Young Children

1 – 3 units; 1 – 3 hours Lecture

Prerequisite: Currently working as a teacher/caregiver in a licensed program for children birth through age five.

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Presents teaching strategies to help children, infancy to age five, develop emergent literacy skills. Applies developmental principles in linguistically and culturally responsive teacher interactions and in literacy-rich environmental design. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 156N Early Math Foundations for Young Children

1 – 3 units; 1 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131 and ECE 53; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Studies developmentally appropriate practices for creating curriculum for young children to promote logical-mathematical thinking and math concept formation. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 157A Administration and Supervision of Children's Programs

3 units; 3 hours Lecture

Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Presents an overview of quality programs for children, emphasizing: regulations and policy; promotion and enrollment; personnel; financial management; space and equipment; and relationships with families. Meets the requirement for three units in Program Administration for Social Services Licensing and three of the required six units for the Site Supervisor level of the California Child Development Permit Matrix. May be offered in a Distance-Learning Format.

Transfer Credit: Non-transferable.

ECE 157B Administration and Supervision of Children's Programs

3 units; 3 hours Lecture

Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Emphasizes the leadership role of the director in the development of program and personnel evaluation procedures that reflect the goals of a program. Topics include goal-setting, team-building, assessment systems, record keeping, and cost-benefit analysis. Meets the requirements for three units in Program Administration for Social Services Licensing and three of the required six units for the Site Supervisor level of the California Child Development Permit. May be offered in a Distance-Learning Format.

Transfer Credit: Non-transferable.

ECE 157C Supervising Adults in the Childcare Setting

2 units; 2 hours Lecture

Prerequisite: Completion of ECE core units (ECE 32 or 142; ECE 51 and ECE 53) or Associate Teacher Child Development Permit and one year teaching experience.

Recommended Preparation Eligibility for ENGL 100 or ESL 100 or READ 100.

Repeatability: May be taken a total of 1 time.

Explores methods and principles of supporting and supervising adults in early childhood settings, emphasizing the role of experienced teachers mentoring new teachers. Required for entry into the Mentor Teacher program. Meets the Adult Supervision course requirement for the California Child Development Permit.

Transfer Credit: Non-transferable.

ECE 158 Working With Families

3 units; 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Hybrid Requisite: Completion of or concurrent enrollment in ECE 51
Recommended Preparation: For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Focuses on building strong partnerships between teachers and families using the family-centered care model. Family-centered care emphasizes: two-way communication and decision making; honoring diversity; acknowledging family and teacher expertise; and building networks of support. Studies the benefits of the partnership for children, families, teachers, and programs, and emphasizes the development of the specific competencies for parent/teacher communication. Also appropriate for family childcare providers. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 161A-Z Child Development and Interaction Skills in Early Childhood

0.5 – 3 units; 0.5 – 3 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131; For sections taught in an English Format: Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Offers a series of courses on selected aspects of child development with an emphasis on interaction, communication, and guidance skills for those who care for young children. Course content will vary with each offering, as will Prerequisites. Topics may include: infancy development, preschool development, communication skills, and family dynamics. May be offered in Spanish or in a Bilingual Format.

Transfer Credit: Non-transferable.

ECE 162A-Z Curriculum Development in Programs for Young Children

0.5 – 4 units; 0.5 – 4 hours Lecture

Co-requisite: For sections taught in Spanish or in a Bilingual Format: Concurrent enrollment in an appropriate ESL course or ENGL 255, as indicated by assessment or an ESL Prerequisite course.

Recommended Preparation: ECE 31 or ECE 131; Current experience as a caregiver for children; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Offers a series of courses focusing on selected aspects of child development with an emphasis on specific curriculum topics. Course content will vary with each offering, as will Prerequisites. Examples of topics include: music, math, language, early literacy, science, art, and health. Appropriate for teachers and caregivers in childcare programs. May be offered in a Bilingual Spanish/English Format.

Transfer Credit: Non-transferable.

ECE 168 Advanced Child Care Practicum

2 – 4 units; 6 – 12 hours Laboratory

Prerequisite: ECE 54 or ECE 128.

Hybrid Requisite: Completion of or concurrent enrollment in ECE 158.

Recommended Preparation: ECE 34; ECE 135; Eligibility for ENGL 100 or ESL 100 and READ 100.

Repeatability: May be taken a total of 1 time.

Offers advanced instruction and support for interns or experienced teachers engaged in supervised field experience at designated child development programs.

Transfer Credit: Non-transferable.